

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 4: Louisiana's Government
Section 4: Citizens and Government

Social Studies Grade Level Expectations

Civics

Structure and Purposes of Government

27. Describe ways by which public policies are formed, including the role of lobbyists, special interest groups, and constituents (C-1A-M8)

Foundations of the American Political System

36. Explain how political parties, campaigns, and elections provide opportunities for citizens to participate in government (C-1B-M6)

Roles of the Citizen

39. Identify individual rights guaranteed in the Louisiana Constitution (C-1D-M2)

40. Describe ways by which citizens can organize, monitor, or influence government and politics at the local, state, and national levels (C-1D-M4)

41. Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues (C-1D-M5)

Social Studies Standards 2014-2015

Standard 8 – Civic Literacy

Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life.

8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels

8.8.2 Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues

MATERIALS:

- ___ Student Textbook, pages 127-131
- ___ Teacher Wraparound Edition, pages T127-T131
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Civic Participation Graphic Organizer (pg 30)
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 4-4
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Cryptogram
- ___ Smart Reading

- Smart Skills
- Visual Aids
- Workbook and Answers, pages 37-39
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 130
- Chapter Review, Student Textbook, pages 132-133
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website